

Reg. No.:



Name:

University of Kerala

U8999

Second Semester FYUGP Degree Examination, April 2025

Discipline Specific Core Course

POLITICAL SCIENCE

UK2DSCPOS102 - India and the World

Academic Level: 100-199

Time: 2 Hours(120 Mins)

Max. Marks: 56

Part A.6 Marks:Time 5 Minutes.(Cognitive Level :Remember(RE)/Understand(UN)) Objective Type.1 mark each, Answer all questions

Qn No.	Question	CL	CO
1	Which Indian dynasty established strong trade links with Southeast Asia through maritime routes?	RE	2
2	Where is Angkor Wat located?	RE	1
3	Name of the government that S C Bose set up in exile	UN	1
4	Which American Civil rights leader was deeply influenced by Gandhi's philosophy?	UN	2
5	Name the ancient Indian Kingdom known for its maritime trade with Southeast Asia	UN	1
6	Srivijaya empire	UN	1

Part B.10 Marks.Time:20 Minutes (Cognitive Level:Understand(UN)/Apply(AP))Two-three sentences.2 marks each.Answer all questions

Qn No.	Question	CL	CO
7	How did Gandhi's philosophy influence the anti-apartheid struggle in South Africa?	UN	2
8	The role of Indianized kingdoms (such as the Khmer Empire and Srivijaya) in the transmission of Hindu traditions.	UN	1
9	Discuss how India's non-violent freedom struggle impacted the strategies of anti-colonial movements in Africa and Asia.	AP	2
10	Discuss the role of Emperor Ashoka in the spread of Buddhism	AP	1
11	In what ways did ancient trade routes contribute to the spread of religions such as Buddhism and Christianity?	AP	2

Part C.16 Marks.Time:35 Minutes.(Cognitive Level :Apply(AP)/Analyse(AN))Short Answer.4 marks each, Answer all 4 questions,choosing among options * within each question

Qn No.	Question	CL	CO
12	A) Apply knowledge of ancient trade routes to understand the rise and decline of major Indian port cities. OR B) Illustrate how Foreign Investment influenced India's Industrial sector.	AP	4, 4
13	A)	AP	2, 4

Qn No.	Question	CL	CO
	Apply Bose's vision of militarized struggle to analyze contemporary national defense policies. OR B) Apply the spread of Buddhism along the Silk Road to analyze its influence on East Asian cultures.		
14	A) Analyze the impact of Gandhi's Quit India Movement on British political strategies and post-war policies in India. OR B) Analyze the Impact of trade liberalization on India's Small Scale Industries.	AN	4, 4
15	A) Analyze the influence of Hindu epics like the <i>Ramayana</i> and <i>Mahabharata</i> in shaping Southeast Asian literature and performing arts. OR B) Analyze the ideological differences between Mahatma Gandhi and Subhash Chandra Bose regarding the methods to achieve independence.	AN	3, 3

Part D.24 Marks.Time: 60 Minutes.(Cognitive Level :Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer 6 Marks each.Answer all 4 questions choosing among options * within each question

Qn No.	Question	CL	CO
16	A) Compare ancient Indian trade networks with modern globalization trends. OR B) Analyze the implications of India being home to the largest number of poor people in the world, and discuss potential solutions to this challenge.	AN	4, 4
17	A) What was the "drain of wealth" in British India, and evaluate its impact on India's economy during the colonial period?	EV	4, 4

Qn No.	Question	CL	CO
	OR B) Assess the impact of migration on India's economy, including remittances, investment, and trade?		
18	A) Critically evaluate the concept of the "drain of wealth" in British India and its implications for India's economic development. How did this phenomenon influence global perceptions of colonialism? OR B) Explain the benefits and drawbacks of India's trade liberalization policies since the 1990s?	EV	4, 4
19	A) Recommend measures to strengthen India's diplomatic outreach to its neighbours. OR B) Assess the impact of the spice trade on India's economy and its global significance.	CR	3, 5