

Reg. No.:



Name:

University of Kerala

U8928

Second Semester FYUGP Degree Examination, April 2025

Discipline Specific Core Course

HISTORY

UK2DSCHIS100 - India – Early Social Formations

Academic Level: 100-199

Time: 2 Hours(120 Mins)

Max. Marks: 56

Part A.6 Marks:Time 5 Minutes.(Cognitive Level :Remember(RE)/Understand(UN)) Objective Type.1 mark each, Answer all questions

Qn No.	Question	CL	CO
1	Cite an example of an archaeological source for the study of pre-historic period in India.	RE	1
2	Which inscription is related with Magadha?	RE	3
3	Identify the archaeological site in kerala which is known for its Neolithic remains	UN	1
4	The administrative and official residential area of elite group of Indus valley people was called_____	UN	2
5	From which Veda is Ayurveda believed to have originated?	UN	3
6	Identify the place where Buddha get enlightened.	UN	4

Part B.10 Marks.Time:20 Minutes (Cognitive Level:Understand(UN)/Apply(AP))Two-three sentences.2 marks each.Answer all questions

Qn No.	Question	CL	CO
7	Give a brief description of the unicorn depicted on Harappan seals.	UN	2
8	Compare the terms <i>Upasaka</i> and <i>bhikkhu</i> .	UN	6
9	Identify the locations of PGW culture.	AP	1
10	Organize the key features of Harappan town planning and settlement patterns	AP	2
11	Identify the significance of <i>dhammachakka pravattana</i> .	AP	5

Part C.16 Marks.Time:35 Minutes.(Cognitive Level :Apply(AP)/Analyse(AN))Short Answer.4 marks each, Answer all 4 questions,choosing among options * within each question

Qn No.	Question	CL	CO
12	A) Demonstrate how foreign accounts contribute to reconstructing pre-historic India. OR B) Evaluate the nature of tribal polity and society in the Rigvedic period.	AP	1, 3
13	A) Illustrate the significance of seals and figurines in reconstructing Harappan religion. OR B) Identify the characteristics of chalcolithic culture in India.	AP	2, 1
14	A) Analyse the position of women during Later Vedic period. OR B) Evaluate the causes for the emergence of Mahajanapadas in the 6th century B.C	AN	3, 5
15	A) Evaluate the reasons for the decline of the Indus Valley Civilization. OR B) Critically analyse why the Neolithic age is called as the Neolithic Revolution	AN	2, 1

Part D.24 Marks.Time: 60 Minutes.(Cognitive Level :Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer 6 Marks each.Answer all 4 questions choosing among options * within each question

Qn No.	Question	CL	CO
16	A) Analyse the specialties of Harappans compared with the other contemporary civilizations of the world. OR B) Appraise the significant changes that occurred during the transition from hunting-gathering societies to settled agricultural communities.	AN	2, 1
17	A) Describe the developments that led to the imperial expansion of Magadha. OR B)	EV	4, 3

Qn No.	Question	CL	CO
	Compare and contrast the features of later and early Vedic periods		
18	A) Estimate the socio-political life of Indus people OR B) Evaluate the causes for the decline of Jainism in India.	EV	2, 5
19	A) Compile the socio-religious context of 6th century BCE India that led to the rise of Buddhism and Jainism and explain how these religions challenged the prevailing Vedic traditions. OR B) Estimate the differences and similarities between Jain and Buddhist ideologies	CR	6, 6