



U7571

Reg. No.:

Name:.....



University of Kerala
First Semester Degree Examination, November 2024
Four Year Under Graduate Programme
Discipline Specific Core Course
HISTORY
UK1DSCHIS100 - UNDERSTANDING HISTORY
Academic Level: 100-199

Time:2 Hours

Max.Marks: 56

Part A.**Answer All Questions Objective Type. 1 Mark Each.****(Cognitive Level: Remember/Understand)****6 Marks. Time: 5 Minutes**

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
1.	The book written by Herodotus is -----	Remember	CO 1
2.	'Great Man Theory' was put forwarded by -----	Remember	CO 1
3.	The history of historical writing is called -----	Understand	CO 1
4.	The term ----- refers to those who are marginalized and excluded from dominant narratives.	Understand	CO 2
5.	According to Collingwood, history is not merely a collection of -----	Understand	CO 1
6.	The process of determining the cause and effect relationship between the historical events is called	Understand	CO 5

Part B.**Answer All Questions , Two-Three sentences. 2 Marks Each.****(Cognitive Level: Understand/Apply)****10 Marks. Time: 20 Minutes**

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
7.	Differentiate Ontology and Epistemology.	Understand	CO 5
8.	Discuss the different perspectives in history.	Understand	CO 1
9.	Give a brief note on Intellectual History.	Understand	CO 2
10.	Interpret E.H. Carr's definition of history.	Apply	CO 1
11.	Identify different research methodologies in history.	Apply	CO 5

Part C.

Answer all 4 questions, choosing among options within each question.

Short Answer. 4 Marks Each.(Cognitive Level: Apply/Analyse)

16 Marks. Time: 35 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
12	Identify the challenges of conducting oral history interviews. OR Prepare a note on the misuses of history.	Apply	CO 5
13.	Illustrate the consequences of historical distortion on society. OR Explain the contemporary relevance of historical studies.	Apply	CO 3
14.	Examine the challenges in studying gender history and how these challenges can be overcome. OR Explain the nature and uses of history.	Analyse	CO 2
15	Analyse in what ways history teaches us to understand and respect different cultures. OR Can history be a tool for social change? If so, how?	Analyse	CO 3

Part D.

Answer all 4 questions, choosing among options within each question.

Long Answer. 6 Marks Each. (Cognitive Level: Analyse/Evaluate)

24 Marks. Time: 60 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
16.	Analyse the significance of studying Subaltern history in the contemporary world. OR Examine the contributions of Marc Bloch to historical studies.	Analyse	CO 4
17.	Critically evaluate subjectivity in historical writings. OR Explain the importance of objectivity in history. Examine the various methods employed to write objective history.	Evaluate	CO 5
18.	Examine the different types of history and explain how they differ from one another. OR Evaluate the role of local traditions and cultural practices in preserving the history of a community.	Evaluate	CO 2
19.	Identify various theoretical approaches used to understand the past. OR Define history. Analyse various definitions of history put forward by scholars.	Analyse	CO 1