

Reg. No.:



Y7727

Name:

University of Kerala

Fourth Semester FYUGP Degree Examination, May 2026

Value Addition Courses

ENGLISH

UK4VACENG200 - Cinema and the Art of Communication

Academic Level: 200-299

2024 Admission

Time: 1 Hour

Max. Marks: 28

Part A. 4 Marks ,Time 5 Minutes (Cognitive Level :Remember(RE)/Understand(UN))Objective Type 1 mark each, Answer all questions

Qn No.	Question	CL	CO
1	What is the name of the mysterious boy who helps Chihiro?	RE	1
2	Who introduced the concept of intrapersonal intelligence?	RE	1
3	Demonstrate the role of active listening in improving interpersonal intelligence.	UN	1
4	Discuss the importance of ethical behavior in defining “Good work”.	UN	1

Part B. 8 Marks ,Time 15 Minutes (Cognitive Level :Understand(UN)/Apply(AP))Short Answer 2 marks each, Answer all questions

Qn No.	Question	CL	CO
5	Describe how “Good work” redefines success according to Gardner.	UN	1
6	Describe how conflicts between personal passion and parental expectations create tension in a student’s life with reference to <i>Dead Poets Society</i> ?	UN	1
7	How can a manager use Simon Sinek’s leadership principles to create trust and cooperation within a team?	AP	2
8	How can mindfulness practice help a student manage emotions in daily life?	AP	2

Part C. 16 Marks ,Time 40 Minutes (Cognitive Level :Apply(AP)/Analyse(AN)/Evaluate(EV))/Long Answer 4 marks each, Answer all questions choosing among options* within each question

Qn No.	Question	CL	CO
9	A) Core Memories in <i>Inside Out</i> shape Riley’s personality and behaviour. Apply this concept to real life by explaining how important personal experiences influence an individual’s self-awareness, confidence, and emotional growth.	AP	4, 4

Qn No.	Question	CL	CO
	OR B) How can understanding one's motivations help in achieving personal goals? Explain how intrapersonal intelligence guides a person toward success.		
10	A) Examine the relationship between empathy, communication skills, and conflict resolution as core components of interpersonal intelligence. OR B) Examine the relationship between conformity and individuality as portrayed through the students in the film <i>Dead Poets Society</i>.	AN	3, 3
11	A) Is a leader who shows empathy always more effective than a leader who focuses mainly on results? Give reasons for your answer. OR B) Evaluate the effectiveness of <i>Spirited Away</i> in teaching empathy through fantasy storytelling.	EV	4, 4
12	A) Propose a new model of success that goes beyond wit and grit, incorporating personal, social, and moral dimensions. OR B) Design an educational system based on Multiple Intelligences that promotes both excellence and ethical responsibility.	CR	4, 4