

Reg. No.: .....



Name: .....

## University of Kerala

W7855

First Semester FYUGP Degree Examination, December 2025

Discipline Specific Core Course

### HISTORY

#### UK1DSCHIS100 - Understanding History

Academic Level: 100-199

2025-Admission

Time: 2 Hours(120 Mins)

Max. Marks: 56

Part A.6 Marks:Time 5 Minutes.(Cognitive Level :Remember(RE)/Understand(UN)) Objective Type.1 mark each,  
Answer all questions

| Qn No. | Question                                                                                                                                                           | CL | CO |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|
| 1      | AI based GIS is used in history for -----                                                                                                                          | RE | 3  |
| 2      | The term subaltern refers to _____ group<br>Options :<br>A)Downtrodden people<br>B)Elite class<br>C)Gender<br>D)Caste                                              | RE | 2  |
| 3      | The concept of intersectionality was first introduced by -----<br>Options :<br>A)Judith Butler<br>B)Kimberle Crenshaw<br>C)Michel Foucault<br>D)Simone de Beauvoir | UN | 4  |
| 4      | The word history is derived from the Greek word.....                                                                                                               | UN | 1  |
| 5      | The process of determining the cause-and-effect relationships between historical events is called -<br>-----.                                                      | UN | 3  |
| 6      | Identify the school of historiography in which historian Marc Bloch belonged?                                                                                      | UN | 2  |

Part B.10 Marks.Time:20 Minutes (Cognitive Level:Understand(UN)/Apply(AP))Two-three sentences.2 marks each.Answer all questions

| Qn No. | Question                            | CL | CO |
|--------|-------------------------------------|----|----|
| 7      | Give a brief note on Local History. | UN | 2  |
| 8      | What is Intellectual History?       | UN | 2  |
| 9      | . Interpret the term Ithaca.        | AP | 4  |

| Qn No. | Question                                                                           | CL | CO |
|--------|------------------------------------------------------------------------------------|----|----|
|        |                                                                                    |    |    |
| 10     | Distinguish between past and History.                                              | AP | 1  |
| 11     | Write a paragraph about the docile nature of technological application in history. | AP | 5  |

**Part C.16 Marks.Time:35 Minutes.(Cognitive Level :Apply(AP)/Analyse(AN))Short Answer.4 marks each, Answer all 4 questions,choosing among options \* within each question**

| Qn No. | Question                                                                                                                                                                    | CL | CO   |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|
| 12     | A)<br>Explain the contributions of E.H.Carr and Thomas Carlyle in shaping modern historiography.<br>OR<br>B)<br>Differentiate between history and historiography.           | AP | 1, 1 |
| 13     | A)<br>Illustrate the features of subaltern history<br>OR<br>B)<br>Illustrate the nature of history.                                                                         | AP | 3, 3 |
| 14     | A)<br>Analyse the need for interdisciplinary approaches in social science.<br>OR<br>B)<br>Critically evaluate the role of multidisciplinary approach in historical studies. | AN | 4, 4 |
| 15     | A)<br>What is causation. Assess its significance in history.<br>OR<br>B)<br>15.(B). Evaluate the importance of method and methodology in History.                           | AN | 5, 3 |

**Part D.24 Marks.Time: 60 Minutes.(Cognitive Level :Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer 6 Marks each.Answer all 4 questions choosing among options \* within each question**

| Qn No. | Question | CL | CO   |
|--------|----------|----|------|
| 16     | A)       | AN | 5, 5 |

| Qn No. | Question                                                                                                                                                                                                                                                                                      | CL | CO   |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|
|        | <p>Analyse the features of Ithaca in historical studies</p> <p>OR</p> <p>B)</p> <p>Analyse the role played by the new tools and technologies for promoting research in hitherto unknown areas in history.</p>                                                                                 |    |      |
| 17     | <p>A)</p> <p>How do you assess the role of gender history in addressing the issues of the unaddressed in history?</p> <p>OR</p> <p>B)</p> <p>How does “History from Below” democratize the writing of history?</p>                                                                            | EV | 2, 2 |
| 18     | <p>A)</p> <p>Evaluate the challenges facing by a historian while constructing a historical event from the given materials.</p> <p>OR</p> <p>B)</p> <p>Differentiate between interdisciplinary and multidisciplinary approaches. Evaluate their significance in historical studies.</p>        | EV | 4, 4 |
| 19     | <p>A)</p> <p>Critically evaluate the significance of reflexive and analytical methods in historical writing.</p> <p>OR</p> <p>B)</p> <p>Analyse the misuses and distortions in history. Discuss how a historian can serve as an ethically responsible person by eliminating subjectivity.</p> | CR | 3, 3 |